

Name: Shannon Wright		Grading Quarter: 2	Week Beginning: 10/16
School Year: 23-24		Subject: ELA11	
Monday	Notes: No Students, PD day	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: After reading and discussing a model of student writing, students will develop their drafts by writing a clear and concise thesis statement. Lesson Overview: -students will read example thesis statements and match them to the correct pieces of evidence from a variety of texts -students will refine and finalize their own thesis statements	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Wednesday	Notes:	Objective: After reading and discussing a model of student writing, students will develop their drafts by adding relevant and concrete supporting details. Lesson Overview: -students will read a student example essay and then match supporting details to the correct thesis statement - they will then apply what they learned to their own paper	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	Objective: After reading and discussing a model of student writing, students will develop their drafts by improving their introductions. Lesson Overview: -students will learn how to develop an engaging introduction and then have time to apply the lesson to their own paper	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Friday	Notes:	Objective: After reading and discussing a model of student writing, students will develop their drafts by improving their conclusions. Lesson Overview: -students will learn how to wrap up their writing in an effective conclusion and then apply the lesson to their own paper	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.